

Institute for Qualitative and Multi-Method Research (IQMR) New Voices Initiative (NVI)
Call for Applications for IQMR 2024 (June 16-28, 2024)
Application Due Date: February 21, 2024

Background and Motivation

The Institute for Qualitative and Multi-Method Research (IQMR) is a two-week training program held each summer at Syracuse University. IQMR promotes the teaching and application of qualitative research methods and their combination with complementary analytic techniques in political science and cognate disciplines. The overall goals of the Institute are to enable attendees to create and critique methodologically sophisticated qualitative and multi-method research, and to foster the continued growth of a collaborative community of scholars who develop, refine, and employ qualitative research methods. IQMR offers participants a range of module sequences, led by approximately 30 methodologists. To date, more than 3,000 graduate students and junior faculty have received instruction on advanced qualitative methods, and techniques for combining them with other methods, at IQMR.

The New Voices Initiative (NVI) aims to identify, encourage, and support early career researchers (ECRs) who are interested in teaching at IQMR. More broadly, we hope to grow the number and diversity of faculty who teach qualitative and multi-method research in the social sciences. The Institute is uniquely positioned to offer junior scholars who are interested in serving as methods instructors the experience they need to transition from *using* to *teaching* social science methods. Over time, increasing numbers of outstanding ECRs have joined IQMR as instructors. As IQMR enters its third decade, the Institute can and should build on that foundation, playing an even more proactive role in fostering diversity, equity, and inclusion. As such, we are especially interested in engaging with ECRs who are members of underrepresented groups.

Eligibility Requirements and Application Process

Eligibility requirements

- Have received a doctoral degree in the social sciences in 2017 or later
- Be based at a U.S. institution

We encourage applications that demonstrate methodological expertise across the breadth of qualitative and multi-method research. Applications that demonstrate methodological expertise which would contribute to modules focused on the following are most likely to be successful:

- Logic of qualitative methods (logic and set theory; regularity theory of causality; large-N qualitative analysis)
- Comparative historical analysis
- Qualitative Comparative Analysis (QCA)
- Designing research that integrates qualitative and quantitative data generation and analytic techniques

Application – please email the following as one continuous PDF to Colin Elman (celman@syr.edu) by **February 21, 2024**. Please title the file “LASTNAME.pdf”

- Cover letter
 - Name, department, position (e.g., graduate student, postdoc, assistant professor)
 - Substantive research interests
 - Name of two faculty members / colleagues who could serve as a reference / offer input on your capacity / potential as a methods instructor
- Essay #1 (500 words)
 - How you became interested in methods
 - Methods you have used (data generation / data analysis)
 - Methods about which you have published (data generation / data analysis)
 - Methods you have taught (data generation / data analysis)
 - What levels
 - When
 - In what capacity (TA v. instructor of record)
 - Methods you would like to teach at IQMR (choosing from available list)
- Essay #2 (500 words)
 - Why you want to teach at IQMR
 - What you will contribute / the perspective you will bring to teaching methods
 - How you believe you will benefit
 - How your teaching at IQMR will increase the diversity of the IQMR faculty
- CV

Selection and Support

ECRs will be selected to teach at IQMR through a transparent, competitive process. Specifically, a selection committee comprising a subset of the IQMR leadership team and one or more of the relevant module sequence instructors will review the applications of eligible applicants, seeking to identify those who could make the most significant contribution through, and benefit the most from, teaching at IQMR. Decisions with regard to who will be invited to teach at IQMR 2024 as part of the New Voices Initiative will be made, and all applicants will be notified of the status of their application, by the end of March 2024.

Each ECR who is selected will join the teaching team for a particular module sequence. Seasoned instructors will guide and mentor ECRs who are selected, and will learn from and draw on their fresh insights and perspectives about the methods being taught. Our hope is that ECRs who serve as instructors at IQMR will go on to teach their own methods classes at their home institution, as well as grow the pool of instructors potentially available to teach at the Institute.

ECRs will be paid an honorarium; the Institute will also cover their economy class travel to and from, and their room/board in, Syracuse.